Bharatiya Seva Sadan's



Smt. Radhadevi Goenka College For Women, Akola



(Certified Minority Institution) (Affiliated to SGB Amravati University, Amravati)

Accredited by NAAC in III Cycle, "A" Grade with CGPA 3.07

2.3. Teaching-Learning Process

2.3.3. Ratio of Mentor to Students for Academic and Other Related Issues (Data for the Latest Completed Academic Year)



CERTIFICATE

This is to certify that the documents attached in Criterion II Teaching –

Learning and Evaluation are verified and found correct to the best of my

Dr. C. R. Rumale Principal Radhades Hacingal College For Women, AKOLA

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Report of Mentor Mentee Committee Academic Year 2022-2023

Aims and Objectives of Mentor-Mentee System

- 1. To create healthy relation between teachers and students.
- To make students (especially all first semester students) familiar with institution's culture.
- 3. To provide assistance to students for resolving various academic issues.
- 4. To guide the students for enhancing their extra-curricular skills.
- To play a vital role by teacher in overall development of each and every students.

Mechanism of Mentor-Mentee System

Students in general and those coming from rural areas in particular get benefited by having a functional rapport with teachers for academic and extracurricular activities. The Mentor-Mentee System has been implemented in our institution to serve this very purpose. Teachers as mentors are assigned a limited number of students as their mentees. MMS helps the teachers as well as students enhancing the outcome in various aspects like TLP, CIE, Personality development, Career counseling, Health, Psychological and Financial issues etc. Mentor teachers help their mentee student to identify and solve their problems. Interactive sessions are conducted by the mentor teacher to assist the student's individual characteristics pertains to the system

Outcome of the Mentor-Mentee System

Good rapport has been created between mentor and mentee. Mentee students feel free to discuss their problems of varied nature with their mentor who in turn guide and help the students in problem solving. There is very healthy and respectful bond between mentor and mentee. Most of the students are very happy and satisfied with this initiative.

Dr. Vinod Chavhan Member Dr. Sonal Kame Member

Prof. Ajay Shingade Convener